

## **CURRICULUM STATEMENT**

The Creative Curriculum grows and changes along with the early childhood field as we learn from current research and gain new insights about what teachers need to know in order to teach effectively.

The Creative Curriculum resources are designed to support teachers at all levels of experience in planning and implementing a high-quality developmentally appropriate program. It's effectiveness in helping children acquire social competence are implemented as intended. Like a blueprint, they exist only on paper until they are interpreted and used to build our program.

The Creative Curriculum is based on five fundamental principles. They guide practice and help us understand the reasons for intentionally setting up and operating early childhood programs in particular ways. These are the principles:

- Positive interactions and relationships with adults providing a critical foundation for successful learning.
- Social-Emotional competence is a significant factor in school success.
- Constructive, Purposeful play supports essential learning.
- The physical environment affects the type and quality of learning interactions.
- Teacher- Family partnership promote development and learning.

We partner with EASD, NASD and surrounding schools, we utilize PA Early Learning Standards to establish appropriate curriculum to prepare each child for higher education. We utilize child observations along with the child's interest to help plan and guide the development of each child. Assessment tools used are Teaching Strategies Gold and or Ages and Stages which is used for our 45-day assessment. Educators will conduct assessments throughout the school year to determine the needs of each child. We connect with parents in Curriculum by HIMAMMA App; we post Lesson Plans and Parent Teacher Conferences throughout the school year.

Our Classrooms are set up in learning centers based on the key learning areas where children can be guided to work independently resulting in successful discovery which begins to develop positive self-image.

Our Environment is center based which allows the children to independently work and develop skills; based on the Montessori Method each child is encouraged to work at his/her own pace and will build self-esteem by conquering the challenges of the work that is presented in each learning center.

Educators at CLCLV with a background in Early Childhood Education or a related field use their education and expertise to teach young children. Each educator is trained annually based on DPW and Keystone Stars guidelines.

**Staff Education Trainings & Certifications:**

FBI Criminal History Clearance, PA Child Abuse Clearance, PA State Criminal History Clearance, Infant Child CPR, First Aid, Fire Safety, Water Safety, Child Abuse Prevention, Keystone Stars New Staff Orientation, Common Illness, Classrooms Observation.

Parent involvement is encouraged and respected by the educators and child in order to display co-responsibility for the students' many areas of development, behavior and basic needs. Educators will assist families with adjustment of transition from pre-kindergarten to kindergarten.